

Contents

	<i>Page</i>
Acknowledgements	7
Introduction	9
The organisation of the book	9
The organisation of teaching practice	10
1 Teaching English in the primary classroom	13
Early foreign language learning	13
How children learn foreign languages	14
Qualities of children	17
Qualities of the teacher	19
Multi-leveled classes	20
2 Essentials in teaching English to primary school children	23
Learning strategies and learner training	23
Teaching the language skills	25
Teaching vocabulary	32
Teaching grammar	33
3 Lessons unfolded	35
The opening and closure of the lesson	35
Pace and variety	38
The teacher's speech	39
Asking questions	42
Giving instructions	47
Providing feedback	48
Lesson preparation	55
Use of teaching aids	58

The teacher's body language and posture	63
Classroom management	64
Classroom atmosphere	68
4 The teaching of English in Greek State primary schools	69
The Greek curriculum	69
Purpose	69
General aims	70
Teaching and learning goals	71
Problems encountered	71
The syllabus	72
5 Teaching practice in primary schools	75
Rationale	75
Aims	75
Benefits	76
Enrolment requirements	76
Course requirements	77
Ways of doing	77
Scheme of assessment	85
6 Work in school	87
Teaching Practice File	87
Guidelines for the Administrative Forms	89
Guidelines for the Observation Report	91
Guidelines for the Lesson Plan	97
Guidelines for the Reflective Practice Report	98
Guidelines for the Lesson Comment Form	101
Guidelines for the Learner Profile Report	102
Guidelines for the Evaluating Teaching Practice form	103
7 Photocopiable materials	105
References and suggested reading	133
References	133
Suggested reading	134
Websites on the Internet for ELT	137
Journals, magazines, and newspapers	139